



JULY 2023 NEWSLETTER



AYGF'S INCLUSION IN THE ADOLESCENT GIRL'S INITIATIVE FOR LEARNING AND EMPOWERMENT (AGILE) WORKSHOP

We are pleased to announce that the African Youth Growth Foundation (AYGF) was invited to participate in the prestigious Adolescent Girls Initiative for Learning and Empowerment (AGILE) workshop organized by the World Bank Group. The workshop aimed to enhance secondary education opportunities for girls in targeted areas. It is no secret that adolescent girls face numerous challenges when it comes to accessing and completing secondary education, particularly in northern Nigeria.

The primary objective of the workshop was to facilitate the inclusion of an additional 11 northern states into the AGILE initiative. As representatives of AYGF, we were honoured to attend this significant event, which provided us with a unique opportunity to connect with key stakeholders and esteemed speakers in the field. This platform enabled us to engage in meaningful discussions, share our insights, and further strengthen our existing relationship with the World Bank Group.

The AGILE workshop aligned perfectly with AYGF's core mission of empowerment, as we strongly believe in the transformative power of education for young girls. By participating in this workshop, we actively contributed to the dialogue surrounding secondary education for girls in Nigeria, particularly in underserved regions. Our presence reaffirmed our commitment to creating sustainable change and uplifting the lives of adolescent girls.

As we move forward, we are excited about the potential collaborations that may arise from our involvement in the AGILE workshop. By working together, we can continue to empower girls and enable them to achieve their full potential through enhanced access to quality education.

We express our heartfelt gratitude to the World Bank Group for extending this invaluable opportunity to us. We remain steadfast in our dedication to creating a brighter future for adolescent girls in Nigeria and beyond.