



INITIATED BY 

BLOM

BRIDGING LEARNING OPPORTUNITIES FOR OUT-OF-SCHOOL MINORS

ABOUT BLOOM

The Bridging Learning Opportunities for Out-of-School Minor (BLOOM) project is a project initiated by the Africa Youth Growth Foundation (AYGF) to directly address the core issues outlined in Sustainable Development Goal 4 (SDG 4) – ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.

Nigeria currently has an alarming rate of 20.2 million children out of school (UNESCO, 2024), the BLOOM Project offers a multi-faceted solution to tackle this educational crisis. By focusing on access, capacity building, and addressing underlying social issues, the project aims to create a sustainable and impactful model for improving access to quality education for out-of-school children aged 5-10 in targeted regions of Nigeria.



PROBLEM STATEMENT

Many families in Nigeria struggle to provide their children with an education as poverty rates have risen to 46%, leaving 104 million Nigerians in poverty (World Bank 2023). In addition to economic challenges, insecurity in northern Nigeria has led to over 1 million children being out of school, with high-profile incidents such as the Chibok abduction in 2014 and the Kuriga abduction in 2024 contributing to widespread fear and uncertainty surrounding education.

These challenges hinder countless children's fundamental right to education and perpetuate a cycle of disadvantage, threatening Nigeria's workforce and economic growth. Efforts to address this crisis, such as the Almajiri Schools and the Safe Schools Initiative, exist but face funding limitations and sustainability concerns. A multi-faceted approach addressing security needs and underlying social issues is essential to ensure quality education in Nigeria.



OVERALL GOAL

The BLOOM project aims to significantly reduce the number of out-of-school children in Nigeria by 2030, targeting to reintegrate 2 million children aged 5-10 into the educational system within five years.

COMPONENTS OF THE PROJECT

Access to School: Reintegrating out-of-school children through community engagement, flexible learning options, and incentives.

Teacher Training: Capacity building for teachers with a focus on child-centered pedagogy and technology integration.

Infrastructural Support: Improving school facilities, providing essential learning materials, and ensuring a conducive learning environment.

Technology for Remote Learning: Implementing technology-enhanced learning programs, solar-powered infrastructure, and a blended learning approach. Conditional Cash Transfers and School

Feeding Program: Reducing financial barriers to education and improving attendance and cognitive abilities through conditional cash transfers and a school feeding program.

BENEFICIARIES

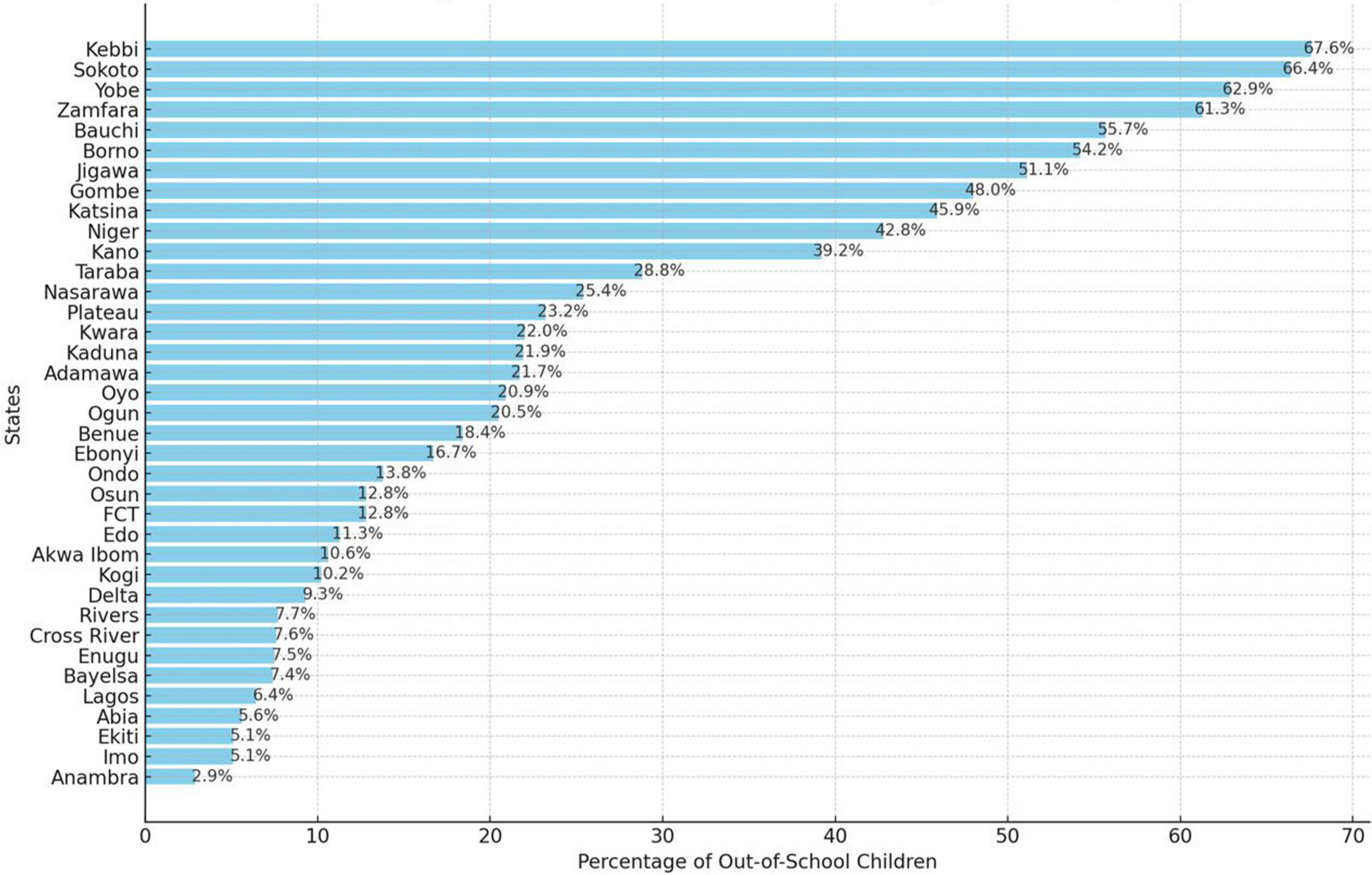
Out-of-School Children: 2 million children aged 5-10 in targeted regions of Nigeria will benefit from increased access to quality education.

Teachers: 100,000 teachers will receive training in effective teaching methodologies, curriculum development, and child-centred learning approaches.

Households: 700,000 households will benefit from conditional cash transfers, reducing financial barriers to education.

Community: Improved school attendance and cognitive ability of children through a school feeding program, and increased number of classrooms and learning resources in underserved areas.

Percentage of Out-of-School Children Across Nigerian States (2024)



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